## **Exam #3 Objectives**



# **CHEM 1100 General Chemistry II**

#### **Text Reading**

Chapter 15: sections 1-5

#### **Homework Assignment**

McGraw-Hill LearnSmart and Connect online assignments.

### **Concepts**

- 1. For a given chemical equation, write the equilibrium equation.
- 2. Demonstrate the ability to manipulate chemical equations and show the effect on the equilibrium equation and the equilibrium constant, *K*.
- 3. Discuss the significance of the magnitude of the equilibrium constant.
- 4. Relate the reaction quotient, Q, to the equilibrium constant, K.
- 5. Demonstrate the ability to write equilibrium equations for heterogeneous equilibria.
- 6. Predict how each of the following affects a chemical system at equilibrium using Le Châtelier's principle
  - a. addition or removal of a reactant or a product.
  - b. changing the volume or the pressure.
  - c. changing the temperature.
- 7. Calculate *K* from equilibrium concentrations or pressures, equilibrium concentrations or pressures from *K*, and equilibrium values from *K* when given initial concentrations or pressures.
- 8. Demonstrate the ability to use the successive approximation technique. This is not covered in our textbook and will be discussed in lecture and in a podcast.
- 9. Demonstrate the ability to relate kinetics and equilibrium.
- 10. Demonstrate a working vocabulary of the following terms:

chemical equilibria	K	reaction quotient
equilibrium constant	$K_c$	reaction reversibility
equilibrium equation	$K_p$	successive approximations
heterogeneous equilibria	Le Châtelier's principle	
homogeneous equilibria	Q	